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IO5 The pilot

In this pilot, triple helix partners work together. Students, teachers and experts from education institutes take part. Not only from one country but also from the other countries: each region will have a mixture of local triple helix partners. The pilot gives insight into the new complexity of the challenges. It shows how schools can reposition themselves in the region, how they are viewed by partners in the region and what the triple helix network should look like to implement this new position. All this gives input to develop the portfolio, capacity of the college to handle their new position and insight for management how to lead the way.

STEP 1 Collect ideas from the partners

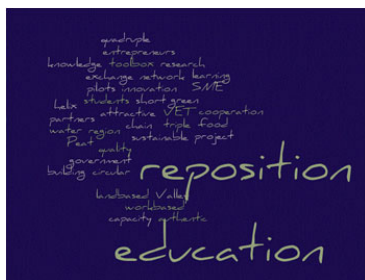
STEP 2 Discuss the ideas with staff and students and make a selection

STEP 3 Go back to the relevant partners and fill in the format to work out the pilot

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Format for the pilot

Pilot idea
A: Please describe your pilot idea and include the following aspects: <ul style="list-style-type: none"> - Reason as to why this pilot is necessary - History: what has already been done in regards to this pilot - Finish photo: what is realized after the pilot is completed
Pilot results
A: Please describe the results of the pilot: <ul style="list-style-type: none"> - Describe the results (each result separately) - Describe each result smart - Make a connection to the description of each result as is described in the formal application to how this pilot will realize or contribute to this result
Pilot outputs
A: Please describe the outputs of the pilot: <ul style="list-style-type: none"> - Describe the output (each output separately) - Describe each output smart - Make a connection to the description of each output as is described in the formal application to how this pilot will realize or contribute to this output
Pilot partners
A: Please describe the partners in the pilot: <ul style="list-style-type: none"> - Describe the partners (education (staff, teacher, students), entrepreneurs, government) separately - Describe their role, what they will do, what they will gain from the pilot, number of people involved etc
Pilot exchange
A: Please describe the exchange within the pilot <ul style="list-style-type: none"> - Describe for students, teachers and entrepreneurs the following things:



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- Who will exchange
- What will they do during the exchange
- What is the benefit for the one who is exchanging (going) and the country that receives the exchange student/teacher/entrepreneur (receiving)
- What is the time plan / period / amount of days/weeks of the exchange
- Will you use KA1 or Ka2 (and then either exchange within the pilot or training activities)

Pilot work plan

- A: Please draft a work plan for the pilot. Use an excel planning form
- Describe for each activity the following things
 - Description of the activity
 - Who is responsible (name) for the activity
 - Who will work on the activity
 - When the activity is planned (time table)

Pilot monitoring

- A: In the application monitoring (monitoring team) is an important aspect.
- Describe how you will monitor the pilot
 - Describe how you will realize transnational learning
 - Connect your plan to the plan that is written in the official application

Pilot ambitions

A: Please describe how you would like to participate in the pilot of the other countries?

STEP 4 Execute the pilot, monitor and document it

STEP 5 Evaluate the pilot by answering the following questions 1-11

1. Describe shortly what the pilot was about.
2. How many students were involved?
3. How many teachers were involved?
4. How many entrepreneurs were involved?
5. Which other stakeholders were involved?
6. What was the general result? (specific results for every participant please in the schedule)
7. Did something go wrong? If so, what went wrong?
8. What are the major concerns?
9. Fill out the schedule

What did the students do	What did the teachers do?	What did the entrepreneurs do?	What did the other participants do?
Hours they spent	Hours they spent	Hours they spent	Hours they spent



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Specific result students	Specific results teachers	Specific results entrepreneurs	Specific results other participants
What did students learn?	What did teachers learn?	What did entrepreneurs learn?	What did other participants learn?
How satisfied are the students?	How satisfied are the teachers?	How satisfied are the entrepreneurs?	How satisfied are other participants?

10. Will there be a follow up?

11. If so, what are the do's and don'ts for that follow up?